Dear parents,

As we reach the end of this academic year, we are turning our thoughts to next year and welcoming our new year 5 children to the upper key stage two phase, as well as settling our new year 6 children in to their important role of being top of the school, with the responsibility that goes with that. We thought you might find it useful to see what we hope will be happening next year, as well as giving you an overview of trips planned for the rest of the year, homework, P.E. and other important aspects.

Term 1 topic

Our topic will be Ancient Greece. We will be studying who the Ancient Greeks were, where they lived and the impact that they still have on us today. In our art lessons, we will be creating 3D sculptures where the children will express themselves using a range of materials. As part of this, the children will need a shoe box and some strong cardboard. If you have any shoe boxes or strong cardboard, especially during the holidays, please keep this aside. Class teachers will let the children know when to bring these in when the new term starts. Please see the topic web for more details about what we will be studying across the curriculum.

Trips and visits

We are hoping to run some trips during the next academic year: in term 4, we are planning a trip for both year groups to The Warner Brothers Studio as part of our Harry Potter topic. More information will follow regarding dates and cost. This trip will enhance the children's understanding of the stories, how films are created as well as seeing some props, costumes and sets from the films. Some of our Year 6 children will be off to Braeside on their residential in October, where they will take part in a range of outdoor activities. They will develop their communication, team work skills and resilience through a range of fun activities. In term 5, Year 6 will hopefully visit Chessington World of Adventures Resort in May as a reward for their hard work in the run-up to SATs.

P.E.

Year 6 will have outdoor P.E. every **Thursday** and **Year 5** will have it every **Monday**. Please send your child in wearing full PE kit as we have done this year. Please ensure PE kit adheres to our school policy, as found on our website:

- Velcro or lace-up trainers.
- Socks
- Black shorts
- Plain white t-shirt
- In colder weather, a plain dark sweatshirt or fleece and dark tracksuit trousers with no logos may be worn.
- Football kits are not allowed.

Homework

Maths homework and weekly spellings will be given out every Friday in years 5 and 6, and the children will be tested the following Friday, so please support your child in making sure they have completed their homework.

Spellings should be practised every evening though the Look, Cover, Write, Check sheets we use, ready for testing on the Friday. Times tables should be practised regularly. The children have logins for Times Tables Rockstars, which should also help them.

We also expect your child to read every day for around 10 minutes and for this to be recorded in their reading record. They are usually ready to read by themselves and record their reading at this age – you would only need to sign to say that they have done so. Reading prizes can be claimed after every 50 reads.

Please note: Year 6 homework expectations will change later in the year and more information will follow about this nearer the time.

Start and Finish times

Year 5 - start: 8.40am KS2 playground – teachers to meet and lead them in. End: 3.15pm KS2 playground – teachers lead them down (Friday at 1.35pm).

Year 6 - start: 8.40am KS2 playground – teachers to meet and lead them in. End: 3:15pm by the entrance to the fire exit steps at the end of the KS1 alleyway, near EYFS double doors (Friday at 1.35pm).

We look forward to a busy and exciting year. We will see all the children on the first day back, Tuesday 3rd September, and wish you all a wonderful summer break.

With best regards,

The Year 5/6 team:

Miss Westcott/Mrs Kidd (6KWKK) and Miss Farrell (6BF) (Year 6)

Mr Ballard (5GB) and Mrs Hayward/Miss Rajska (5MRCH) (Year 5)